

Brendon P. Albertson

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Education

M.S. TESOL

2011

Central Connecticut State University, New Britain, CT GPA: 3.97

B.S. Mechanical Engineering Technology

2008

Central Connecticut State University, New Britain, CT GPA: 3.43

Experience

Assistant Professor of Foundational Learning & English Language Learners

8/2018 – Present

Pine Manor College, Chestnut Hill, MA

- Teach foundational composition courses using collocation logs, correction codes, and feedback videos
- Lead teaching circles on the Faculty Development Committee
- Mentor and prepare students through advising, first-year seminar, and sophomore colloquium courses
- Developed an online grammar assessment and corresponding grammar workshops

English Faculty

4/2018 – Present

Showa Women's University, Boston, MA

- Collaborate with a team of 4 teachers to develop and teach an American College Readiness program
- Teach Business and EAP skills courses, including writing, reading, and speaking/listening
- Coordinate guest speakers and inter-college activities (panel discussion, culture exchange events, etc.)
- Current action research: Culturally-sensitive methods for increasing Japanese student participation

Senior Teacher Trainer

6/2016 – Present

The TEFL Academy, Dublin, IE

- Lead 20-hour monthly weekend workshops to train teachers for TEFL Certification
- Provide feedback and editing of online curriculum content, lesson plans, and teaching materials
- Hired trainers to establish practicum courses at 7 locations in the U.S. and Canada

Assistant Director

12/2017 – 7/2018

YMCA International Learning Center, Boston, MA

- Revised curriculum/assessments for an Adult ESOL program to align objectives with state standards
- Wrote and secured \$8500 Adult Literacy grant
- Hired and trained 15+ ESOL teachers

ESL Instructor / Grade-level Dean

7/2015 – 12/2017

CATS Academy Boston, Braintree, MA

- Taught reading, writing, and speaking/listening academic English courses
- Led PD workshops for content-area teachers on working with ELL students in class
- Increased use of academic vocabulary in writing through collocation activities based on corpus research
- Organized school performances, hiking and music club, guest lecturers, and field trips

Lead Teacher, College/Career Readiness ESOL Program

4/2014 – 4/2015

Boston Chinatown Neighborhood Center, Boston, MA

- Taught and assessed adult students in college and career-readiness program
- Wrote and secured \$5000 grant for creation of a video series to aid in career training courses
- Observed teachers' lessons and curriculum contributions and provided respectful, actionable feedback

EAP Instructor

4/2012 – 4/2014

ELS Language Center, New Haven University, West Haven, CT

- Prepared students for university study by teaching classes in an intensive EAP program
- Held reading strategies workshops for advanced students
- Assisted students with software in a language technology center
- Held professional development workshops on engaging students and teaching reading strategies

English Teacher (ALT)

2/2011 – 3/2012

Interac, Osaka, Japan

- Designed interactive speaking activities to give students practice with acquired vocabulary
- Taught alongside a Japanese teacher at multiple high schools in Osaka
- Tutored small groups of students after classes in an English club

ESL Instructor

9/2008 – 9/2009

Xin'an Middle School, Bao'an, Shenzhen, China

- Taught spoken English to year-10 high school students in classes of 30-40
- Trained local teachers in the use of communicative language teaching via lesson planning workshops
- Designed group-based, oral assessment measures to efficiently assess large classes of students

Additional Qualifications

Technology/Software

- Microsoft Office 365, Moodle/Open LMS, SmartBoards, Online Corpus queries, Lexical Profiler Tools
- Video and audio recording/editing/publishing (Audacity, iMovie, YouTube Creator Suite)
- Language learning app/web development - (www.eslquiz.net)

Certifications/Memberships

- Japanese Language Proficiency Exam (JLPT N1 Level Certificate)
- TESOL International Member
- TEFL Certificate (International TEFL Teacher Training)

Languages

- English (Native)
- Japanese (Advanced/Business)
- Chinese (Conversational)
- Korean (Basic)
- Spanish (Basic)

Academic Publications

- Albertson, B. P. (2021). "Factors affecting spoken participation among East Asian students at American colleges: Does institutional diversity matter?" *Asian Journal of English Language Teaching*, 30. (In print)
- Albertson, B. P. (2020). Promoting Japanese university students' participation in English classroom discussions: Towards a culturally-informed, bottom-up approach. *Journal of Pan-Pacific Association of Applied Linguistics*, 24(1), 45-66. <https://doi.org/10.25256/PAAL.24.1.3>
<https://www.kci.go.kr/kciportal/ci/sereArticleSearch/ciSereArtiView.kci?sereArticleSearchBean.artId=ART002611197>

Presentations

- “Reaching First-generation Students: Borrowing Teaching Strategies from the Field of TESOL”
Pine Manor College, Faculty Symposium Series 9/2019
- “When One Size Doesn’t Fit All: Incorporating Grammar in College Composition Courses”
MATSOL 2019 Conference, Framingham, MA, USA 5/2019
- “Beatboxing to Raise Phonemic Awareness among Chinese & Vietnamese ELLs”
Spring 2017 CCSU Conference for Language Teachers, New Britain, CT, USA 4/2017
- “Professional Email Composition for College- and Career-bound ESL Students”
MATSOL 2015 Conference, Framingham, MA, USA 5/2015
- “Correlating Extraversion with Fluency/Accuracy and Error Uptake among ELLs”
Boston Chinatown Neighborhood Center, Boston, MA, USA 3/2015
- Workshop: “Getting more Mileage out of your Textbook”
ConnTESOL 43rd Annual Conference, Sacred Heart University, Fairfield, CT, USA 12/2013
- “Facebook Use and Pragmatic/Grammatical Awareness Among Japanese ELLs”
5th Annual Symposium on Digital Tech. in Language Learning, Kyoto University 3/2012
- “English Syllable-final Consonants Produced by Mandarin Chinese Speakers”
Spring 2011 CCSU Graduate Research Day, New Britain, CT, USA 3/2011
- “Delaying the Teaching of Pinyin in an Intro-level Chinese Course”
Spring 2011 CCSU Conference for Language Teachers, New Britain, CT, USA 3/2011
- “Evidence of Transfer in Mandarin-Speaking ESL Learners”
Spring 2010 CCSU Graduate Research Day, New Britain, CT, USA 5/2010