

When I learned to ride a bike with zero experience, ^I was like a bird [?] horned without wings, I thought the bike that my father had since he was a child is a little small, so I told my father to buy a bigger bike from a professional bike shops. We have selected a blue and white bike. My mood was like a rocket going straight up to the sky, because I like blue, so particularly fond of. So, we went to the park to have a try.

but...
(complete the topic sentence. What's the main message of this story?)

The park place is very big, so it is suitable for exercise bike. Although I ^{had} learned to ride a bike, but the big bicycle and small bike have some different, because of the size, I can step on small bicycle, but the bigger one is hard for me. So, learn ^{ing} to ride a big bicycle will inevitably ^{cause} some fear. However, under the teaching of the father ^{my} ~~that we both working~~ again and again, I tried to ride the new bike by myself for the first time. I feel a big bicycle is nothing to be afraid of at ^{that} this moment. Everything ^{comes} ~~becomes~~ to ^{those who} whom waits, I turned a lot of laps around the park. I had really ^{grasped} got the skills. My father saw ^{my} me riding skill. He decided to let me ride to home. Although there are a lot of time on the road that I had troubles with braking and turning. however, we are still returned to home safely.

Check past tense.

↑ Add one more concluding sentence here.
What was the main lesson you learned?

Nice story, but make sure the main message is clear in your intro + concluding sentences.

1st Draft

Jongseong.Ryu

02.26.19

Professor Albertson

Writing class

Summary of Asian-Americans Debate Elite High School Admissions

This article is about ^{whether} specialized school have to have test ^{art} to enter the school or not. As ^{mentioned in} see the article, major's plan is "scrap the admissions exam and instead reserve seats at the eight specialized high schools for the top students at every city middle school" (Shapiro A22). ^{On the} In positive side, Sidra Ahmad said, "she is in favor of the mayor's proposal. What people are missing when they say we are being punished, what they are neglecting to see is, the Asian-American community by and large has a lot of privilege that the black and Latinx community does not" (Shapiro A22). ^{On the} In negative side, Soo Kim ^{believes} is there. ^{he believes that} "he believes that in order for future students to have the kind of experience he had, they have to gain admission the same way he did." (Shapiro A22). ^{On the neutral} In natural side, MS. Rahman ~~is there and she has positive side and negative side.~~ She said in the interview, "she came to believe that the admissions process was about money, not merit." (Shapiro A22). However, she also said, "the unspoken thing is that other kids in other families don't deserve this" (Shapiro A22) about culture which too much study need to Asian students.

Explain the quote

Nice use of quotations.

Explain more about the negative side

Excellent summary, but it's mostly quotations. You've shown all sides of the issue. However, please make sure you add your own sentences to explain each quotation.

Work Cited



Shapiro, Eliza. "Asian-Americans Debate Elite High School Admissions." The New York Times, Thursday, February 7, 2019, pp. A22.

Annie Won

02/27/2019

Professor Brendon

EN100

Summary of the article

The mayor's plan is that he wants to make admissions fair over race, and class. Therefore, he tried to eliminate the exams and give seats to top students of 8 specialized high schools. However, ^{it has sparked controversy and} there are some people who ^{with} opposes and ^{SV} agrees ^{SV} on his plan. "That was partially because of how the high-stakes culture affected students" refers that Ms. Rahman agrees that examination should ^{be} eliminate ^{WF} because American-Asian are too ^{priviledged} overheated about preparing for the tests, ~~but it is still limited.~~ (Eliza A22) "He ~~believes that~~ in order for future students to have the kind of experience he had, they have to gain admission the same way he did" shows that Mr. Kim disagree ^{with scrapping} ~~on scrap~~ the exams because he thinks "the school is defined by the ^w ay students are selected." (Eliza A22) Patrick seems he does not are much about the plan. ^{He mentions,} "Getting into the school is not a guaranteed ticket to success" ^{and} ~~seems~~ ^{SP} it depends on how ^{hard you work} ~~you do it~~, regardless of which school you go. (Eliza A22) Sindra agrees ^{with the} on mayor's plan, ^{because} which Asian-American ^{PL} gets privilege entering school. ^{She presents her opinion about the mayor's plan:} "the Asian-American community by and large has a lot of privilege that the black and Latinx community does not." ~~present her opinion about major's plan.~~ (Eliza A22)

quote not necessary, doesn't really show her point clearly.

✓

✓

I can see you understand the main points in the article. If you revise a few sentences, your summary will be more clear. Overall, nice job on this first draft

Work cited,

← Shapiro, Eliza. "Asian-Americans Debate Elite High School Admissions." The New York Times, Thursday, February 7, 2019, pp. A22. (Eliza A22)

double-spacing is needed

3/3

Cynthia

Professor. Albertson

EN 100

2/27/2019

The Summary of Asian-Americans Debate Elite High School Admissions

Mayor Bill announced a proposal about changing the current admission system, if his plan works the schools proportion of the students in different nationality will change hugely very soon. *CS*
However, most.
Especially for Asian Americans not of them like this. Asian American students will feel the unfairness and more pressure as well as frustrate. *True.*

A women Rahman, *who* graduated from Binghamton University, believes that the mayor's plan hindered the step toward integration and advocated the current admission system should not exist *CS*
she also thinks the process of admission was about money instead of the virtue or advantages a student acquired. *Yes.*

Another man Kim hold a very different attitude toward the mayor's plan he believes the admission system was a hope for ordinary student to have a chance for better education. He advocated the admission system needs to remain the same. *sv/CS*

Art Man name Kwan thinks specialized schools is not guaranteeing a man to *student become* successful other schools should not leads to failure. *CS*
also thinks the Asian American is being ignored because of the mayor did not ask the Asian American leaders before announcing the plan. *✓*

Ms.Ahmad, a Pakistani *who* graduated from high school in 2012, thinks Asian American has *PL*
more privilege than the black and Latin's community. She also thinks that *who* asian family do not support the city's plan are ignoring a main point. and white people *PL* holds a misunderstanding on their privilege. *SV*

Excellent details in this summary. You've captured all the main points.

Works Cited

Shapiro, Eliza. "Asian-Americans Debate Elite High School Admissions." The New York Times.

Thursday, February 7, 2019. pp. A22